

## Economics Portfolio

Due: Tuesday, May 27

**Learning Goal:** To demonstrate your knowledge of course concepts (the specific concepts that you highlight are your choice) and apply that knowledge in real-life situations through examining current information.



**Success Criteria:** Please see the attached rubric for the complete success criteria

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Your economics portfolio is a **major assignment** that you will be working on throughout the course. It is due on **May 27**, near the end of the course, prior to your culminating tasks beginning. You will be provided with class time throughout the semester in order to work on this assignment.

This portfolio may be **digital** or a **hardcopy**, that choice is completely yours.

The portfolio will include:

- Twelve entries
- For each entry you will need to:
  - Provide a copy of the initial source information (newspaper article, journal entry, magazine article, interview, etc.)
  - Summarize the entry
  - Interpret/Analyze the information from the entry (what are the big concepts or implications about the information)
  - Provide a link between the entry and the course (this may be in the form of another article, an info-graphic, statistics, cartoon, etc.)

Information Requirements:

- Your information must be current. Thus, entries from February to May 2014 only will be accepted.
- A maximum of two entries will be accepted from each week.
- No more than two entries can be from any given source. That is a specific newspaper, journal, etc.
- You must use at least three types of courses. That is newspapers, journals, magazines, interviews, etc.
  - Please note that should these information requirements not be followed, the additional entries will not be counted. E.g. a 3<sup>rd</sup> entry for any given week will not be considered, a third entry from one specific newspaper will not be considered, etc.



### Economics Portfolio Rubric

Each of your 12 entries and corresponding tasks will be evaluated using the rubric below. 10 points each x 12 entries = 120 points

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Summary</b>	-1 to 2 of the 4 W's are covered well	-2 to 3 of the 4 W's are covered well	-A summary is included that covers the 4 W's	-A complete summary is included that fully covers the 4 W's
<b>Interpretation / Analysis</b>	-Student does not have grasp of information and big ideas -Limited analysis and response to article	-Student is uncomfortable with information and big ideas -Some analysis and partial response to article	-Student is at ease with information and ideas -Satisfactory analysis and response to article	-Student demonstrates full knowledge of information and big ideas presented -Thorough analysis and response to article
<b>Link to the Course</b>	-A link is included but it is unclear how it connects the initial entry to the course	-A link is included with some connection between the initial entry and the course	-A link to the course is included, and the connection between the initial entry and the course content is clear	-A link to the course is included with a very clear connection to the initial entry and course content -A brief paragraph outlines the connection
<b>Conventions: Vocabulary, terminology</b>	-Course terms are not used and/or they are frequently used inappropriately	-Course terms are used, however they are not always used correctly	-Related course terms are used correctly -A glossary is included	-Related course terms are used thoroughly -A complete and well organized glossary is included
<b>Organization</b>	-It is difficult to follow the information and layout	-There are a few difficulties in following the information and layout	-Well organized and the layout is easy to follow	-Very organized with a clear and consistent layout -Includes a table of contents
<b>Reference</b>	-References are not in Chicago style	-Chicago style references contain many errors	-Chicago style references are included with few errors	-Complete Chicago style references are included with no errors