

Clarington Central Secondary School
HZB3M
Ms. Schad
Oral Questions: 10% of final grade
January 25-28, 2016
15 minutes
Pages 2

Instructions:

You will choose a time during period two or at lunch from January 25-28, 2016 to complete your oral exam with Ms. Schad. From the eight questions below, you will be asked and must respond to three. You will be given one opportunity to skip one question that has been asked.

Date Selected: _____

Questions:

1. Through applying and identifying an ethical normative system, analyze the issue of abortion or assisted suicide. What would the viewpoint and argument be from your chosen ethical normative system?
2. Are humans inherently good or evil? What is good? What is evil? From this understanding, expand to determine and explain if criminals should be punished or reformed?
3. Is a good life the same thing as happiness? To what extent should happiness be a part of a good life? Is happiness necessary? What is true happiness?
4. If it thinks, it is a person? Defend your argument through two of animals, corporations, irregular human life (coma patients), and machines.
5. What is the meaning of life? Why are we here? What is life all about?
6. What is beauty? Is it subjective or standard to all? Respond through physical beauty as well as art.
7. To what extent do you shape you destiny? Do we have control over our decisions or are most decisions made for us through outside influence?
8. What is human nature? What makes you who you are? Explain nature versus nurture with regards to who you are. What side do you agree with? Why?

Success Criteria:

See back of page.

First Question: Question # _____ /20

	Extensions 9-10	Connections 7-8	Ideas 6	Below Expectations 0-5	Mark
Clarity	Extrapolates understanding to new situations and examples Relates their answer to other parts of the course/program	Connects ideas to each other Logical, coherent answer	Makes accurate statements about the topic Answers almost all of elements in the questions	Does not respond to the question asked Provides unrelated information	_____/10
Application	Critical thinking is demonstrated Applies materials to unique situations	Connects ideas to show relevancy of the issue(s) to the course Answer is interesting and relevant to question asked	Offers a basic description of the issue Uses simple examples to demonstrate applicability	Does not answer the question asked Does not extrapolate or provide examples/ evidence	_____/10

Second Question: Question # _____ /20

	Extensions 9-10	Connections 7-8	Ideas 6	Below Expectations 0-5	Mark
Clarity	Extrapolates understanding to new situations and examples Relates their answer to other parts of the course/program	Connects ideas to each other Logical, coherent answer	Makes accurate statements about the topic Answers almost all of elements in the questions	Does not respond to the question asked Provides unrelated information	_____/10
Application	Critical thinking is demonstrated Applies materials to unique situations	Connects ideas to show relevancy of the issue(s) to the course Answer is interesting and relevant to question asked	Offers a basic description of the issue Uses simple examples to demonstrate applicability	Does not answer the question asked Does not extrapolate or provide examples/ evidence	_____/10

Third Question: Question # _____ /20

	Extensions 9-10	Connections 7-8	Ideas 6	Below Expectations 0-5	Mark
Clarity	Extrapolates understanding to new situations and examples Relates their answer to other parts of the course/program	Connects ideas to each other Logical, coherent answer	Makes accurate statements about the topic Answers almost all of elements in the questions	Does not respond to the question asked Provides unrelated information	_____/10
Application	Critical thinking is demonstrated Applies materials to unique situations	Connects ideas to show relevancy of the issue(s) to the course Answer is interesting and relevant to question asked	Offers a basic description of the issue Uses simple examples to demonstrate applicability	Does not answer the question asked Does not extrapolate or provide examples/ evidence	_____/10

/60 = %