

Name:

Entry Topic:

Personal Journals / Reflections Rubric

Throughout the course you will be asked to write personal journals / reflections. Some of these journals will be chosen for assessment. The following rubric will be used as the assessment criteria for the entries that are chosen.

Evaluation Criteria	Level One 50-59%	Level Two 60-69%	Level Three 70-79%	Level Four 80-89%	Level Four+ 90-100%
Knowledge & Understanding	-ideas connected to issue(s)/question(s) -rudimentary understanding of topic	-ideas addresses part of issue(s)/question(s) -moderate understanding of topic	-ideas deal with major aspects of the issue(s)/question(s) -solid understanding of topic	-ideas address issue(s)/question(s) effectively -insightful understanding of topic	-ideas address all aspects of the issue(s)/question(s) -sophisticated understanding of topic
Evidence/ Information	-evidence/ information is not relevant to issue/question -evidence/ information is sparse and general in nature	-evidence/ information has some relevance to issue/question -evidence/ information is not overly specific	-evidence/ information is supportive to issue/question -adequate specific evidence/ information is offered	-persuasive evidence/ information builds argument/opinions -ample, specific evidence/ information is offered	-persuasive evidence/ information builds argument/opinions effectively -ample, convincing, specific evidence/ information is offered
Language Conventions & Style	-punctuation absent or inconsistent -simple words spelled incorrectly -incorrect sentence structure throughout -grammar errors abound -simple course vocabulary used correctly	-need for punctuation -most common words are spelled correctly -most sentences correctly structured -grammar errors are frequent -reasonable range of course vocabulary used correctly	-punctuation mostly correct, few errors -spelling mostly correct, few errors -correct sentence structures -grammar is mostly correct, few errors -incorporates some more advanced course vocabulary	-punctuation essentially correct -spelling essentially correct -complex sentence structures handled correctly for the most part -grammar is overwhelmingly correct -effective use of course vocabulary	-punctuation correct and used to underscore meaning -spelling is perfect -even complex sentence structures handled correctly -grammar is near flawless -sophisticated use of course of vocabulary