

Group/Class Discussions: Nature vs. Nurture

1. What is a twin study?

a. What do we learn from twin studies? What is their value?

Topics from the videos:

b. One set of twins was intentionally separated. Discuss the ethics (should this happen/have happened) of this situation? Is science more important or their right to be together?

c. One set of twins was separated through an abductor. Should this family heartbreak be used as an opportunity for science or should they be left alone?

2. What are some things that we can say are 95–100% influenced by nature?

a. How do we know this?

b. Should parents be able to genetically modify these elements before their child is born? Why would some people be interested in doing this? How do we decide what is an acceptable reason for an abortion due to natural differences?

3. What are some things that we can say are 95–100% influence by nurture?

a. How do we know this?

b. How are things influence by nurture? Why types of influences do we have and their results.

These questions are meant to be a starting point. Please expand your discussions while staying on the general topic of nature vs. nurture. Your group will be expected to share information from your discussions with the class.

