

Japanese
Internment

Once again we are going to practice taking notes from oral information.

It can be difficult, but as academic students it is something that you will experience.

Topic: Japanese Internment / Relations

Divide Page into: Pre-WWII, During WWII, Immediate post-war, Now

As I talk record what you can.

Pre- World War Two

- Japanese Canadians settled in Vancouver, Victoria, & surrounding areas to fish
- Experienced a lot of racism and prejudice
- Moved/developed Ghettos to counteract racism

During World War Two

- Japan enters WWI
 - ↳ Canadian government moves Japanese from West Coast due to "Military Necessity"
 - ↳ Canadian military does not see them as a threat
- Forced movement through the War Measures act
- Refusal = incarcerated, POW camp
- Property sold by gov't
- Move from coast or to Japan post-war to prove "loyalty to Canada"

Immediate Post-War

- Difficulty reconstructing lives as they had to completely start over
- Psychological damage due to these racist experiences
- Fear of discrimination
- 1967 = 1st immigrants from Japan in 50 years
 - ↳ Brought culture
 - ↳ Truth of what happened started to be seen

Now (1980s)

- Looking for Justice and acknowledgement of what happened
- Changes to the War Measures act & Charter of Rights and freedom to prevent this from happening again

Venn Diagram Assignment

Due: @ end of period

- Groups of up to three
- Topics: Japanese Internment, Residential Schools and
 - a) Concentration camps or
 - b) Refugees today
- Can look at from any/ multiple perspectives including:
 - a) Victims/Participants
 - b) Bystanders
 - c) Helpers
 - d) Perpetrators

