

Psychology Experiments

We have examined a few psychology experiments in class, however there are many more. This assessment is your opportunity to look in depth at an experiment of your choice. You may work in group of your choice of up to 4, however everyone will be responsible for specific content. If you do not want to work in a group or feel that it is best not to, please see me to discuss your content.

Expectations

You have a lot of choice with this assignment. However all group members are expected:

- To hand in a written component of their content
- To present their content orally
- To present their content visually

Topic suggestions include:

- Psychologists who founded the experiment and the reasoning
- Experiment process
- Experiment results
- Social implications of the results

You are all responsible for your own content, however communicating with your group will have value. I suggest using google doc's to organize your information as you can all be working at once and then everyone always has access to the content. I can set this up for you if needed.

Format

On Wednesday, December 16th we will have gallery style presentation. Everyone will have an opportunity to walk around and examine other group's experiments (thus the content should be visual such as your own device, poster board, science board, etc.). I will go around and have each group present to me more formally during the gallery walk.

Schedule

Monday December 7th	Tuesday December 8th -Research period in the library seminar room -By end of period group members, topic, and member content assignments provided to Ms. Schad	Wed. December 9th <i>Written or typed assessment from psychology experiments examined in class</i>	Thurs. December 10th -Research period in the library main lab	Fri. December 11th <i>ISU Work Period</i>
Monday December 14th -Research period in the library seminar room	Tues. December 15th <i>ISU Work Period</i>	Wed. December 16th -Psychology experiment assignment due, gallery style presentations and discussions	Thurs. December 17th <i>In classroom</i> <i>Psychology ISU Due</i>	Friday December 18th <i>Shortened Period – In classroom</i> <i>Final class prior to holiday – In classroom</i> <i>Last opportunity for Anthropology ISU</i>

Success Criteria

	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding - Content: Have you gathered reliable and complete information?	Demonstrates thorough knowledge of the experiment content they were responsible for	Demonstrates considerable knowledge of the experiment content they were responsible for	Demonstrates some knowledge of the experiment content they were responsible for	Demonstrates limited knowledge of the experiment content they were responsible for
Thinking -Organization: Does your presentation flow in an organized and logical manner?	Uses planning skills with a high degree of effectiveness	Uses planning skills with considerable effectiveness	Uses planning skills with some effectiveness	Uses planning skills with limited effectiveness
Application -Questions: Have you fully and coherently explained the experiment	Applies the concepts of the experiment with a high degree of effectiveness	Applies the concepts of the experiment with a considerable effectiveness	Applies the concepts of the experiment with a limited effectiveness	Applies the concepts of the experiment with a some effectiveness
Communication - Visual: Does your visual contain the key information, is it easy to follow, is it visually appealing, and free of errors. - Oral: Do you speak clearly, enunciate, and make eye contact?	Communicates visually and orally with a high degree of effectiveness. Uses conventions vocabulary, and terminology with a high degree of effectiveness.	Communicates visually and orally with considerable effectiveness. Uses conventions, vocabulary, and terminology with considerable effectiveness	Communicates visually and orally with some effectiveness. Uses conventions, vocabulary, and terminology with some effectiveness	Communicates visually and orally with limited effectiveness. Uses conventions, vocabulary, and terminology with limited effectiveness