Psychology Experiments Written Assessment

We have looked at a number of experiments:

- Selective Attention
- Milligram Experiment
- Bystander Effect

Your task today is to examine <u>one</u> of those experiments in detail through:

- a) A paragraph explaining the experiment/content related to discovering information.
- b) A paragraph describing the results what did we learn from the experiment directly?
- c) A paragraph depicting the implications (importance) of the information that we get from the results.
- d) A paragraph outlining how the experiment results can connect to your daily life.

Timeline:

You will have the entire period on Wednesday, December 9th to complete this task and it is due on Friday, December 11th at the beginning of the period.

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	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding - Paragraphs one and two, do you understand the experiment	Demonstrates thorough knowledge of the experiment	Demonstrates considerable knowledge of the experiment	Demonstrates some knowledge of the experiment	Demonstrates limited knowledge of the experiment
Thinking -Organization: Is your writing organized and easy to follow	Uses planning skills with a high degree of effectiveness	Uses planning skills with considerable effectiveness	Uses planning skills with some effectiveness	Uses planning skills with limited effectiveness
Application -Paragraphs three and four, can you connect the experiment to different contents	Applies the content to a new context with a high degree of effectiveness	Applies the content to a new context with considerable effectiveness	Applies the content to a new context with some effectiveness	A Applies the content to a new context with limited effectiveness
Communication - Is your writing easy to follow, and free of errors?	Uses conventions vocabulary, and terminology with a high degree of effectiveness.	Uses conventions, vocabulary, and terminology with considerable effectiveness	Uses conventions, vocabulary, and terminology with some effectiveness	Uses conventions, vocabulary, and terminology with limited effectiveness