

Review - Day #2

Part C - Fill in the Blank

-Goal: Understand key inventions, groups, and the depression

-Can you determine the key terms associated with inventions, groups, and the depression needed to complete provided sentences.

Part C - Fill in the Blank

What key information we know about the following inventions?

- Radio: - USA stations
- 1920 . Communication quickly
- Ads . Connected
- Information to many people
- Automobiles:
- more affordable
- improved travel/tourism → less isolated lifestyle
- Jobs: creation, gas stations, tires, repair
- Aviation:
- WWI vets
- travel/connections in the North
- Brought resources to more remote areas
- Insulin:
- Diabetes Banting/Best
- Tested on dogs - Saved a lot of people
- Penicillin:
- 1st antibiotic
- Discovered by A. Fleming
- Changed medicine - helped treat illnesses

Part C - Fill in the Blank

What two key groups did we discuss?

Group of Seven
Famous 5

What do we know about the famous five?

Guiding Questions: Who was involved, what were they fighting for?

Louise McKinney Irene Parlby
Nellie McClung Women's rights
Henrietta Muir Edwards
Emily Murphy

What do we know about the Group of Seven?

Guiding Questions: What did they create? What was depicted in their creations? What did they do for the view or perspective of Canada?

- Paintings of the Canadian landscape
- Changed from a negative to a positive view

Part C - Fill in the Blank

What key information we know about the Great Depression?

Guiding Questions: What three factors combined to result in the depression? What happened to the demand for products? What happened to a lot of farmers?

Part D - Cinderella Man

-Goal: Make connections between your learning and popular culture.

-You are expected to do this on your own.

Part E - Differences from
the 1920's to the 1930's

-Goal: Demonstrate the differences between the 1920's and 1930's through social, political, and economic contexts

-Together we will organize the topics we have discussed into these three categories to prepare you for demonstrating the differences.

<u>Part E - Differences from the 1920's to the 1930's</u>		
<u>Social</u>	<u>Political</u>	<u>Economic</u>
<ul style="list-style-type: none"> · <u>Famous 5</u> · <u>Sports</u> · <u>Group of 7</u> · <u>Flappers</u> · <u>Radio/ inventions</u> · <u>Immigration</u> · <u>Residential schools</u> · <u>Relief camps</u> · <u>On to ottawa trek</u> · <u>Music</u> 	<ul style="list-style-type: none"> · <u>Bennett</u> · <u>WLM King</u> · <u>Prohibition</u> · <u>Residential schools</u> · <u>Famous 5</u> · <u>Relief camps</u> · <u>On to Ottawa trek</u> · <u>Road to independence</u> 	<ul style="list-style-type: none"> · <u>Prohibition</u> · <u>Bennett/ Buagy</u> · <u>Consumerism</u> · <u>Stock market crash</u> · <u>Draught/ Dust Bowl</u> · <u>Grasshopper</u>