

## Socialization Throughout the Life Cycle

### Socialization

- Process of \_\_\_\_\_ what is \_\_\_\_\_ or not, through norms and values
- The continuing process where an individual learns the \_\_\_\_\_ behavioural patterns, skills, and values in his/her \_\_\_\_\_ world



### Psychology vs. Sociology

#### Psychology

- Emphasizes studying the \_\_\_\_\_ identity in an attempt to understand \_\_\_\_\_ and behaviour

#### Sociology

- Emphasizes studying the \_\_\_\_\_ of a social identity, the part of the self that is built up over \_\_\_\_\_ through \_\_\_\_\_ -- in social life

### Perspectives on Socialization

#### Nature vs. Nurture

- Sociologists recognize \_\_\_\_\_ but focus on nurture
- Sociologists acknowledge that people are endowed with \_\_\_\_\_ potential but argue that \_\_\_\_\_ factors determine how much of that potential is \_\_\_\_\_

### Social Influence

- Effects of others on a person's thoughts/ \_\_\_\_\_
- \_\_\_\_\_, gender, culture, \_\_\_\_\_

### Categories of Socialization

- Primary Socialization: Process of \_\_\_\_\_ basic skills needed to \_\_\_\_\_

- Secondary Socialization: Process of learning to \_\_\_\_\_ appropriately in group \_\_\_\_\_
- Anticipatory Socialization: Process of learning how to plan the way to \_\_\_\_\_ in new \_\_\_\_\_ (types of clothing, demeanor)
- Resocialization: \_\_\_\_\_ behaviour is transformed into \_\_\_\_\_ behaviour



### Agents of Socialization

- People or \_\_\_\_\_ that shape a person's \_\_\_\_\_ development

**Primary:** The \_\_\_\_\_

- Considered the \_\_\_\_\_ important agent of socialization
- Strongest influence in \_\_\_\_\_ years
- First place we learn \_\_\_\_\_ and \_\_\_\_\_
- Family socialization assists in \_\_\_\_\_ a child's life chances

**Secondary:** Schools, \_\_\_\_\_, workplace, \_\_\_\_\_, religion

#### *Education*

- Considered the second most important \_\_\_\_\_ of socialization
- Teaches \_\_\_\_\_, skills, and \_\_\_\_\_ roles
- Furthers \_\_\_\_\_ of children from different cultural and social \_\_\_\_\_

#### *Peers*

- People generally of the \_\_\_\_\_ age that share similar \_\_\_\_\_ and social backgrounds
- An important agent of socialization during \_\_\_\_\_
- Peers \_\_\_\_\_ often conflict with \_\_\_\_\_ expectations

#### *Media*

- An increasingly important \_\_\_\_\_ of socialization