<u>World War Two - Research Topic of Your Choice</u>

Culminating Task - Oral Presentation or Essay

Due date: Thursday, December 17th (Hand in essay or orally present)

Step 1: Main Topic

 Choose any topic from WWII. This could be something that we looked at in class, or something that we haven't examined and you would like to learn more about or are interested in.

Step 2: Sub-Topics

- Select three sub-topics for your main topic. Think of an essay format (this applies to both options), you will research your topic through the three subtopics.
- The more specific the topics, the better understanding (and thus more successful) your content will be.

Step 3: Research

• Gather information for your sub-topics. This is an informative presentation or essay, meaning you do not need to have an angle or argument but rather your aim is to provide accurate and informed information about your topic.

<u>Step 3: Presenting Information - Oral Presentation or Informative Essay?</u>

- Oral presentation Assessment components:
 - a) Presentation skills (eye contact, volume, etc.)
 - b) Visual aid (power point, prezie, etc.) that should contain only key points and be used as a support for the class to follow and for hints to you for where to go, rather than for you to read off of.
 - c) Content from your three sub-topics that you explain orally, however you will need to hand in notes of your content (written or typed, informal)
- Informative Essay
 - a) Bibliography: links to sources (must use citations for any direct quotations)
 - b) Format:
 - Introduction, Sub-topic one, Sub-topic two, Sub-topic three, Conclusion
 - Double spaced, times new roman, 12 point font
 - Title page with: title, course code, your name, date it is handed in
 - c) Formal language (no I, contractions, etc.)
 - d) Content will be based on your three sub-topics

Schedule:

- Wednesday, December 9th (in classroom with netbooks)
- Monday, December 14th (library main computer lab)
- Tuesday, December 15th (in classroom with netbooks)
- Wednesday, December 16th (library main lab)

Topic Ideas

This is by no means an all-encompassing list. You may choose any topic that is related to WWII - this is your opportunity to look at something that you are interested in or passionate about.

- Adolf Hitler
- Anne Frank
- Benito Mussolini
- Causes of the War
- Concentration Camps
- Daily life in camps
- D-Dav
- Death marches
- Dieppe
- Eva Olson
- Fascism
- Final Solution
- First Nations
- Franklin Delano Roosevelt
- Gestapo
- Ghettos
- Harry S Truman
- Hermann Göring
- Joseph Stalin
- Iuno Beach
- Killing Squads

- Kristallnacht
- Liberation of the Netherlands
- Liberators
- Manhattan Project (atomic bomb)
- Medical experiments
- Mengele: Angel of Death
- Military strategy
- Nazi Beliefs
- Neville Chamberlain
- Nuremberg Laws
- Oskar Schindler
- Pearl Harbor
- Propaganda
- Rescuers
- Resisters
- SS
- Survivors
- War Crimes
- Winston Churchill
- Women



Oral Presentation Success Criteria

	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding - Have you gathered reliable and specific information?	Demonstrates thorough knowledge of the WWII topic	Demonstrates considerable knowledge of the WWII topic	Demonstrates some knowledge of the WWII topic	Demonstrates limited knowledge of the WWII topic
Thinking - Have you fully explained or summarized the topics in and organized manner? - Do your visual aid and content flow together?	Demonstrates planning skills through the organization of ideas and summary of information with a high degree of effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with considerable effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with some effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with limited effectiveness
Application - Have you connected the content to your main topic and linked the ideas?	Applies knowledge and skills in familiar context with a high degree of effectiveness	Applies knowledge and skills in familiar context with considerable effectiveness	Applies knowledge and skills in familiar context with limited effectiveness	Applies knowledge and skills in familiar context with some effectiveness
Communication - Visual Aid: Is it clear and easy to see, does it contain only key points	Communicates visually and orally with a high degree of effectiveness	Communicates visually and orally with considerable effectiveness	Communicates visually and orally with some effectiveness	Communicates visually and orally with limited effectiveness
- Oral: Do you speak clearly, enunciate, and make eye contact	Uses conventions, vocabulary, and terminology with a high degree of effectiveness	Uses conventions, vocabulary, and terminology with considerable effectiveness	Uses conventions, vocabulary, and terminology with some effectiveness	Uses conventions, vocabulary, and terminology with limited effectiveness

Informative Essay Success Criteria

	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding - Have you gathered reliable and specific information?	Demonstrates thorough knowledge of the WWII topic	Demonstrates considerable knowledge of the WWII topic	Demonstrates some knowledge of the WWII topic	Demonstrates limited knowledge of the WWII topic
Thinking - Have you followed the required format? - Have you fully explained or summarized the topics in and organized manner? Application - Have you connected the content to your main topic and linked the ideas?	Demonstrates planning skills through the organization of ideas and summary of information with a high degree of effectiveness Applies knowledge and skills in familiar context with a high degree of	Demonstrates planning skills through the organization of ideas and summary of information with considerable effectiveness Applies knowledge and skills in familiar context with considerable effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with some effectiveness Applies knowledge and skills in familiar context with limited effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with limited effectiveness Applies knowledge and skills in familiar context with some effectiveness
Communication - Writing: Have you checked your spelling and grammar? Have you used appropriate academic language?	Uses conventions, vocabulary, and terminology with a high degree of effectiveness	Uses conventions, vocabulary, and terminology with considerable effectiveness	Uses conventions, vocabulary, and terminology with some effectiveness	Uses conventions, vocabulary, and terminology with limited effectiveness