

## **World War Two – Research Topic of Your Choice**

### **Culminating Task – Oral Presentation or Essay**

Due date: Thursday, December 17<sup>th</sup> (Hand in essay or orally present)

#### **Step 1: Main Topic**

- Choose any topic from WWII. This could be something that we looked at in class, or something that we haven't examined and you would like to learn more about or are interested in.

#### **Step 2: Sub-Topics**

- Select three sub-topics for your main topic. Think of an essay format (this applies to both options), you will research your topic through the three sub-topics.
- The more specific the topics, the better understanding (and thus more successful) your content will be.

#### **Step 3: Research**

- Gather information for your sub-topics. This is an informative presentation or essay, meaning you do not need to have an angle or argument but rather your aim is to provide accurate and informed information about your topic.

#### **Step 3: Presenting Information - Oral Presentation or Informative Essay?**

- Oral presentation Assessment components:
  - a) Presentation skills (eye contact, volume, etc.)
  - b) Visual aid (power point, prezie, etc.) that should contain only key points and be used as a support for the class to follow and for hints to you for where to go, rather than for you to read off of.
  - c) Content from your three sub-topics that you explain orally, however you will need to hand in notes of your content (written or typed, informal)
- Informative Essay
  - a) Bibliography: links to sources (must use citations for any direct quotations)
  - b) Format:
    - Introduction, Sub-topic one, Sub-topic two, Sub-topic three, Conclusion
    - Double spaced, times new roman, 12 point font
    - Title page with: title, course code, your name, date it is handed in
  - c) Formal language (no I, contractions, etc.)
  - d) Content will be based on your three sub-topics

#### **Schedule:**

- Wednesday, December 9<sup>th</sup> (in classroom with netbooks)
- Monday, December 14<sup>th</sup> (library main computer lab)
- Tuesday, December 15<sup>th</sup> (in classroom with netbooks)
- Wednesday, December 16<sup>th</sup> (library main lab)



## Oral Presentation Success Criteria

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Knowledge/ Understanding</b> - Have you gathered reliable and specific information?	Demonstrates thorough knowledge of the WWII topic	Demonstrates considerable knowledge of the WWII topic	Demonstrates some knowledge of the WWII topic	Demonstrates limited knowledge of the WWII topic
<b>Thinking</b> - Have you fully explained or summarized the topics in and organized manner? - Do your visual aid and content flow together?	Demonstrates planning skills through the organization of ideas and summary of information with a high degree of effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with considerable effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with some effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with limited effectiveness
<b>Application</b> - Have you connected the content to your main topic and linked the ideas?	Applies knowledge and skills in familiar context with a high degree of effectiveness	Applies knowledge and skills in familiar context with considerable effectiveness	Applies knowledge and skills in familiar context with limited effectiveness	Applies knowledge and skills in familiar context with some effectiveness
<b>Communication</b> - Visual Aid: Is it clear and easy to see, does it contain only key points - Oral: Do you speak clearly, enunciate, and make eye contact	Communicates visually and orally with a high degree of effectiveness  Uses conventions, vocabulary, and terminology with a high degree of effectiveness	Communicates visually and orally with considerable effectiveness  Uses conventions, vocabulary, and terminology with considerable effectiveness	Communicates visually and orally with some effectiveness  Uses conventions, vocabulary, and terminology with some effectiveness	Communicates visually and orally with limited effectiveness  Uses conventions, vocabulary, and terminology with limited effectiveness

## Informative Essay Success Criteria

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Knowledge/ Understanding</b> - Have you gathered reliable and specific information?	Demonstrates thorough knowledge of the WWII topic	Demonstrates considerable knowledge of the WWII topic	Demonstrates some knowledge of the WWII topic	Demonstrates limited knowledge of the WWII topic
<b>Thinking</b> - Have you followed the required format? - Have you fully explained or summarized the topics in and organized manner?	Demonstrates planning skills through the organization of ideas and summary of information with a high degree of effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with considerable effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with some effectiveness	Demonstrates planning skills through the organization of ideas and summary of information with limited effectiveness
<b>Application</b> - Have you connected the content to your main topic and linked the ideas?	Applies knowledge and skills in familiar context with a high degree of effectiveness	Applies knowledge and skills in familiar context with considerable effectiveness	Applies knowledge and skills in familiar context with limited effectiveness	Applies knowledge and skills in familiar context with some effectiveness
<b>Communication</b> - Writing: Have you checked your spelling and grammar? Have you used appropriate academic language?	Uses conventions, vocabulary, and terminology with a high degree of effectiveness	Uses conventions, vocabulary, and terminology with considerable effectiveness	Uses conventions, vocabulary, and terminology with some effectiveness	Uses conventions, vocabulary, and terminology with limited effectiveness